

EXHIBIT 13

In the Matter Of:

K.C., ET AL

-v-

INDIVIDUAL MEMBERS OF MEDICAL LICENSING BOARD OF INDIANA, ET AL

Nathaniel Clawson

May 22, 2023

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<p>1 UNITED STATES DISTRICT COURT 2 SOUTHERN DISTRICT OF INDIANA 3 INDIANAPOLIS DIVISION 4 CAUSE NO. 1:23-cv-00595-JPH-KMB 5 K.C., et al.,) 6 Plaintiffs,) 7 -vs-) 8 THE INDIVIDUAL MEMBERS OF) 9 THE MEDICAL LICENSING BOARD) 10 OF INDIANA, in their) 11 official capacities, et al.,) 12 Defendants.) 13 14 15 DEPOSITION OF NATHANIEL CLAWSON 16 May 22, 2023 17 9:30 a.m. EDT 18 19 20 TAKEN BY: AMY DOMAN, RMR, CRR, CSR (CA/IL/TX/WA) 21 PAGES: 1 - 81 22 23 24 STEWART RICHARDSON & ASSOCIATES 25 Registered Professional Reporters (800)869-0873</p>	<p style="text-align: right;">Page 3</p> <p>1 A P P E A R A N C E S 2 FOR THE PLAINTIFFS: 3 Kenneth J. Falk, Esq. 4 Stevie Pactor, Esq. (Via Videoconference) 5 ACLU of INDIANA 6 1031 East Washington Street 7 Indianapolis, IN 46202 8 kfalk@aclu-in.org 9 spactor@aclu-in.org 10 11 FOR THE DEFENDANTS: 12 Melinda Holmes, Esq. 13 OFFICE OF THE ATTORNEY GENERAL 14 302 West Washington Street 15 IGCS Fifth Floor 16 Indianapolis, IN 46204-2770 17 melinda.holmes@atg.in.gov 18 19 20 21 22 23 24 25 ALSO PRESENT: Brad Davis</p>
<p style="text-align: right;">Page 2</p> <p>1 The deposition upon oral examination of 2 NATHANIEL CLAWSON, a witness produced and sworn 3 before me, Amy Doman, Registered Merit Reporter, 4 Certified Realtime Reporter, California CSR 5 14465, Texas CSR 6203, Illinois CSR 084004926, 6 Washington CSR 22031067, Notary Public in and for 7 the County of Hamilton, State of Indiana, taken 8 on behalf of the Defendants, at the offices of 9 Stewart Richardson, One Indiana Square, Suite 10 2425, 211 N. Pennsylvania Street, Indianapolis, 11 Indiana, scheduled to begin at 9:30 a.m. EDT, on 12 Monday, May 22, 2023, pursuant to the Federal 13 Rules of Civil Procedure. 14 15 16 17 18 19 20 21 22 23 24 25</p>	<p style="text-align: right;">Page 4</p> <p>1 INDEX OF EXAM 2 NATHANIEL CLAWSON..... 5 3 EXAMINATION..... 5 4 QUESTIONS BY MS. HOLMES 5 EXAMINATION..... 71 6 QUESTIONS BY MR. FALK 7 FURTHER EXAMINATION..... 76 8 QUESTIONS BY MS. HOLMES 9 INDEX OF EXHIBITS 10 (All exhibits attached hereto.) 11 Deposition Exhibits: Page 12 Exhibit 1 - Notice of Deposition.... 7 13 Exhibit 2 - Class Action Complaint... 8 14 Exhibit 3 - Declaration..... 12 15 16 17 18 19 20 21 22 23 24 25</p>

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<p>1 (Time noted: 9:21 a.m.)</p> <p>2 NATHANIEL CLAWSON,</p> <p>3 having been duly sworn, testified as follows:</p> <p>4 EXAMINATION</p> <p>5 BY MS. HOLMES:</p> <p>6 Q. Good morning. My name is Melinda</p> <p>7 Holmes. I'm an attorney for the defendants.</p> <p>8 I'm going to be taking your deposition today.</p> <p>9 A. Uh-huh.</p> <p>10 Q. Will you state your full name for</p> <p>11 the record?</p> <p>12 A. My name is Nathaniel Clawson.</p> <p>13 Q. And just as an initial note, I'm</p> <p>14 going to be using your child's initials</p> <p>15 throughout the deposition, just trying to keep</p> <p>16 confidentiality as much as possible.</p> <p>17 A. Uh-huh.</p> <p>18 (Discussion off the record.)</p> <p>19 Q. Have you ever given a deposition</p> <p>20 before?</p> <p>21 A. No.</p> <p>22 Q. Okay. So just to kind of lay out</p> <p>23 some of the ground rules of what to expect,</p> <p>24 I'm going to ask you some questions, and the</p> <p>25 court reporter here is recording everything we</p>	<p>1 A. No.</p> <p>2 Q. Now, other than meeting with your</p> <p>3 attorneys, did you do anything else to prepare</p> <p>4 for today's deposition?</p> <p>5 A. No.</p> <p>6 Q. Are you being compensated for your</p> <p>7 testimony?</p> <p>8 A. No.</p> <p>9 Q. So we're going to start with an</p> <p>10 exhibit.</p> <p>11 (Exhibit 1 marked for</p> <p>12 identification.)</p> <p>13 BY MS. HOLMES:</p> <p>14 Q. So this will be Exhibit 1. Do you</p> <p>15 recognize this document?</p> <p>16 A. Yes.</p> <p>17 Q. This is the deposition notice in</p> <p>18 this case.</p> <p>19 A. Yes.</p> <p>20 Q. And you're here in response?</p> <p>21 A. Uh-huh.</p> <p>22 Q. Yes?</p> <p>23 A. Yes. Sorry.</p> <p>24 Q. No, that's fine.</p> <p>25 MR. FALK: I'll try and keep track.</p>
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<p>1 say. So you'll need to answer your questions</p> <p>2 to the best of your ability. Your answers</p> <p>3 will be the truth as you just swore with the</p> <p>4 court reporter. I will assume you understood</p> <p>5 my questions unless you tell me that you</p> <p>6 don't.</p> <p>7 Does that make sense?</p> <p>8 A. That does make sense.</p> <p>9 Q. And if you don't understand a</p> <p>10 question, please just let me know and we'll do</p> <p>11 our best to clarify.</p> <p>12 And finally, please give verbal</p> <p>13 answers, not gestures, again, so we have that</p> <p>14 recorded.</p> <p>15 And finally, I don't expect this to</p> <p>16 take very long; however, if you need a break,</p> <p>17 that's fine. Just let me know. The only</p> <p>18 thing I ask is that you answer any pending</p> <p>19 question before we take that break. Okay?</p> <p>20 A. Okay. That makes sense.</p> <p>21 Q. Is there any reason you cannot</p> <p>22 understand my questions?</p> <p>23 A. No.</p> <p>24 Q. Okay. And is there any reason you</p> <p>25 can't answer my questions with the truth?</p>	<p>1 (Exhibit 2 marked for</p> <p>2 identification.)</p> <p>3 BY MS. HOLMES:</p> <p>4 Q. We'll also go with Exhibit 2. Do</p> <p>5 you recognize this document?</p> <p>6 A. Just going to my part of the</p> <p>7 document and --</p> <p>8 Q. That's fine.</p> <p>9 A. Yes, I do recognize it.</p> <p>10 Q. And this is the complaint in this</p> <p>11 case?</p> <p>12 A. If "complaint" is the proper</p> <p>13 word --</p> <p>14 Q. Sure.</p> <p>15 A. -- then --</p> <p>16 Q. Sure. Page 2 of the title "Class</p> <p>17 Action Complaint"?</p> <p>18 A. Yes.</p> <p>19 Q. And are you familiar with the</p> <p>20 contents of this document?</p> <p>21 A. I am familiar with the contents of</p> <p>22 this document and the contents that are</p> <p>23 associated with my complaint and my wife's</p> <p>24 complaint.</p> <p>25 Q. And so is it your understanding</p>

<p style="text-align: right;">Page 9</p> <p>1 that this is the complaint that you -- for the</p> <p>2 lawsuit that you've brought challenging</p> <p>3 Indiana's law referred to as SEA 480?</p> <p>4 A. Yes.</p> <p>5 Q. How did you first hear about this</p> <p>6 law, SEA 480?</p> <p>7 A. My wife and I have gotten to where</p> <p>8 we watch out for anti-trans laws. And my wife</p> <p>9 let me know that there was an anti-trans law</p> <p>10 that was opposing gender-affirming healthcare</p> <p>11 that was coming our way.</p> <p>12 Q. And do you know how your wife heard</p> <p>13 about SEA 480?</p> <p>14 A. Beth does a great job of</p> <p>15 researching laws that are coming our way, and</p> <p>16 she has multiple sources that she looks at</p> <p>17 online regularly.</p> <p>18 Q. So when you heard about the law,</p> <p>19 what was your reaction?</p> <p>20 A. I was terrified.</p> <p>21 Q. Why were you terrified?</p> <p>22 A. I was terrified because</p> <p>23 gender-affirming healthcare is so important to</p> <p>24 our family.</p> <p>25 Q. Now, did you participate in the</p>	<p style="text-align: right;">Page 11</p> <p>1 A. Because this law takes away my</p> <p>2 parental rights to make medical decisions with</p> <p>3 my daughter's healthcare providers. It also</p> <p>4 takes away my daughter's future at a healthy</p> <p>5 lifestyle.</p> <p>6 (Discussion off the record.)</p> <p>7 Q. So other than your attorneys and</p> <p>8 your wife, did you talk to anyone else about</p> <p>9 bringing this lawsuit?</p> <p>10 A. I have mentioned it to close</p> <p>11 friends, but other than that, no.</p> <p>12 Q. And were you seeking counsel from</p> <p>13 your close friends, or was it for a different</p> <p>14 purpose?</p> <p>15 A. I'm thinking about that one.</p> <p>16 Q. Sure.</p> <p>17 A. Counsel is probably the best way to</p> <p>18 put it.</p> <p>19 Q. So I guess just to be clear so I</p> <p>20 understand, were you asking your close friends</p> <p>21 for help in making the decision to bring the</p> <p>22 lawsuit?</p> <p>23 A. I was bouncing it off of them to</p> <p>24 understand if there were any things that they</p> <p>25 could think of that I needed to watch out for.</p>
<p style="text-align: right;">Page 10</p> <p>1 legislative process for SEA 480?</p> <p>2 A. I did testify.</p> <p>3 Q. And did you take any other actions</p> <p>4 apart from testifying while the law was being</p> <p>5 considered?</p> <p>6 A. What would be other things that</p> <p>7 you're asking about?</p> <p>8 Q. I don't know. Did you write, like,</p> <p>9 any open letters or letters to the editor</p> <p>10 perhaps or something along those lines?</p> <p>11 A. I went to the Owen County</p> <p>12 legislative breakfast and mentioned to the</p> <p>13 lawmakers that were present the impact this</p> <p>14 would have on my family. I also met with</p> <p>15 Senator Bray and met with the author of the</p> <p>16 bill. And I am terrible with names, so I will</p> <p>17 not always remember the names of all the</p> <p>18 people.</p> <p>19 Q. Understood. When did you decide to</p> <p>20 bring this lawsuit?</p> <p>21 A. My wife and I talked about it. And</p> <p>22 seeing that this law was going to pass, we</p> <p>23 decided that we wanted to be first in line to</p> <p>24 sue the state when this law was passed.</p> <p>25 Q. And why was that?</p>	<p style="text-align: right;">Page 12</p> <p>1 Q. What do you mean by that?</p> <p>2 A. Bringing a lawsuit isn't something</p> <p>3 that people do every day. I just wanted to</p> <p>4 get their perspective.</p> <p>5 Q. We're going to introduce another</p> <p>6 exhibit.</p> <p>7 (Exhibit 3 marked for</p> <p>8 identification.)</p> <p>9 BY MS. HOLMES:</p> <p>10 Q. So this is Exhibit 3. Do you</p> <p>11 recognize this document?</p> <p>12 A. I do.</p> <p>13 Q. And this is the declaration that</p> <p>14 you and Beth Clawson submitted in this</p> <p>15 lawsuit?</p> <p>16 A. That is correct.</p> <p>17 Q. Okay. And page 4, is that your</p> <p>18 signature?</p> <p>19 A. That is my signature.</p> <p>20 Q. Now, is there anything in your</p> <p>21 declaration that is no longer accurate?</p> <p>22 MR. FALK: And just for the record,</p> <p>23 there's been changes since this, in</p> <p>24 terms of the child getting -- you can</p> <p>25 ask about getting a device for puberty</p>

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1 blockers.

2 So I guess the question is, is

3 there anything in there that's not

4 accurate, at least as of the date that

5 you signed it?

6 And then the attorney can ask you

7 what's changed since then.

8 MS. HOLMES: Thank you.

9 A. I'm sorry. I am reading it because

10 I want to make sure that, with Ken's statement

11 about -- that she has received a puberty

12 blocker, I don't think there's really anything

13 other than that that is different.

14 BY MS. HOLMES:

15 Q. Okay. Is K.C. still 10 years old?

16 A. Yes.

17 Q. So, we'll put this to the side for

18 now. I just want to ask you some background

19 questions about yourself. And we're going to

20 start with just a very general question.

21 Have you ever been arrested?

22 A. No.

23 Q. And how old are you?

24 A. 43.

25 MR. FALK: Don't make it sound old.

Page 14

1 BY MS. HOLMES:

2 Q. And where do you live?

3 A. We live in Bloomington, Indiana.

4 Q. Have you lived anywhere else in

5 Indiana besides Bloomington?

6 A. No.

7 Q. Have you lived anywhere other than

8 outside of Indiana?

9 A. I grew up in the mountains of North

10 Carolina, went to Appalachian State

11 University, moved from there to Charlotte,

12 North Carolina, then we came to Bloomington.

13 Then we went to China for two years, came back

14 to Bloomington, and that's it.

15 Q. Okay. What brought you to

16 Bloomington when you first came to

17 Bloomington?

18 A. I worked for -- I got a job with

19 Carlisle Brake & Friction. And they

20 transferred me up here.

21 Q. And what generally was your role at

22 that location?

23 A. So I'm a CPA by training. And I

24 had worked at Carlisle corporate, and then I

25 was requested to become the manager of

Page 15

1 financial planning and analysis for Carlisle

2 Brake & Friction.

3 Q. And do you know what year that was

4 that you first came to Bloomington?

5 A. 2010.

6 Q. And then you said you went to China

7 for two years?

8 A. Yes.

9 Q. So what years were those?

10 A. It was 2011 to 2013.

11 Q. And what brought you to China for

12 that time?

13 A. I had been trying to find a company

14 that would send me to China, because I did a

15 study abroad in China when I was in college.

16 So I worked very hard to find a company that

17 would send me to China.

18 Q. And was that the same company?

19 A. Uh-huh.

20 MR. FALK: Yes.

21 THE WITNESS: Yes. Sorry. Thank

22 you.

23 MR. FALK: No problem, that's why I

24 get paid the big bucks.

25

Page 16

1 BY MS. HOLMES:

2 Q. Can you tell me about your

3 educational background?

4 I think you mentioned you went to

5 college out east?

6 A. So I went to Appalachian State and

7 I did two majors and a minor. I did computer

8 information systems and accounting with a

9 minor in Spanish. And I lost all my Spanish

10 when I moved to China.

11 Q. Did you learn any Chinese while you

12 were there?

13 A. I learned enough to get us to and

14 from the restaurant.

15 Q. Perfect.

16 And did you have any postgraduate

17 education?

18 A. No.

19 Q. And what is your current role?

20 A. I am a project manager for Boston

21 Scientific. And they're located in Spencer,

22 Indiana.

23 Q. Are you a member of any

24 organizations?

25 A. By "organizations," what do you

<p style="text-align: right;">Page 17</p> <p>1 mean?</p> <p>2 Q. I don't know. I mean, are you a</p> <p>3 member of an organization of people? I don't</p> <p>4 know.</p> <p>5 A. I am -- I'm the treasurer for</p> <p>6 Spencer Pride, Inc. in Spencer, Indiana.</p> <p>7 Q. Is that the only one?</p> <p>8 A. Yep, yes.</p> <p>9 MR. FALK: "Yep" is okay.</p> <p>10 BY MS. HOLMES:</p> <p>11 Q. And you said you're the treasurer</p> <p>12 of that organization?</p> <p>13 A. I am.</p> <p>14 Q. Have you held any other roles in</p> <p>15 that organization?</p> <p>16 A. No.</p> <p>17 Q. And just an overview, what's the</p> <p>18 purpose of that organization?</p> <p>19 A. The mission statement of Spencer</p> <p>20 Pride is to make Indiana a more welcoming</p> <p>21 place for all people.</p> <p>22 Q. Do you put on events with that</p> <p>23 organization?</p> <p>24 A. I don't put on events, but I show</p> <p>25 up to the events. They have a Pride festival</p>	<p style="text-align: right;">Page 19</p> <p>1 A. No.</p> <p>2 Q. How many children do you have?</p> <p>3 A. We have three.</p> <p>4 Q. And you said "we," just to be</p> <p>5 clear, all of them are you and Beth together?</p> <p>6 A. Yes.</p> <p>7 Q. And what ages are your children?</p> <p>8 A. 19, 17, and 10.</p> <p>9 Q. And what genders are they?</p> <p>10 A. M.C. is male, I.C. is female, and</p> <p>11 K.C. is female.</p> <p>12 Q. And how many of your children are</p> <p>13 transgender?</p> <p>14 A. Just one.</p> <p>15 Q. And that's K.C.?</p> <p>16 A. Uh-huh, yes.</p> <p>17 Q. Now, do you know K.C.'s sexual</p> <p>18 orientation?</p> <p>19 MR. FALK: I guess I'm going to</p> <p>20 object on the grounds of relevance also.</p> <p>21 If you can answer, we're dealing with a</p> <p>22 ten-year-old, so...</p> <p>23 A. I think she's still trying to</p> <p>24 figure that out.</p> <p>25</p>
<p style="text-align: right;">Page 18</p> <p>1 that is happening October 15th.</p> <p>2 Q. And what is your gender identity?</p> <p>3 A. I am a cisgender heterosexual male.</p> <p>4 Q. And how long have you identified</p> <p>5 that way?</p> <p>6 MR. FALK: Just for the record, I'm</p> <p>7 going to object that these questions</p> <p>8 have nothing to do with this lawsuit.</p> <p>9 But you can answer.</p> <p>10 A. My whole life.</p> <p>11 BY MS. HOLMES:</p> <p>12 Q. And you're married to Beth Clawson?</p> <p>13 A. I am.</p> <p>14 Q. And Beth is a coplaintiff in this</p> <p>15 lawsuit?</p> <p>16 A. Yes.</p> <p>17 Q. How long have you two been married?</p> <p>18 MR. FALK: Here's the tough</p> <p>19 question.</p> <p>20 A. We celebrated our 20th anniversary</p> <p>21 last year.</p> <p>22 BY MS. HOLMES:</p> <p>23 Q. Congratulations.</p> <p>24 And have you been married before</p> <p>25 this?</p>	<p style="text-align: right;">Page 20</p> <p>1 BY MS. HOLMES:</p> <p>2 Q. And what was K.C.'s sex at birth?</p> <p>3 A. She was born with a penis.</p> <p>4 Q. And what was K.C.'s sex at birth,</p> <p>5 though?</p> <p>6 A. I'm going to say she was born with</p> <p>7 a penis.</p> <p>8 Q. Do you know what the word "sex"</p> <p>9 means, or what does that mean to you?</p> <p>10 A. She was assigned male at birth by</p> <p>11 the doctors.</p> <p>12 Q. Do you know why the doctors</p> <p>13 assigned K.C. male at birth?</p> <p>14 (Unreportable simultaneous</p> <p>15 conversation.)</p> <p>16 MR. FALK: I'm going to object that</p> <p>17 he has no way of indicating why the</p> <p>18 doctors did what they did.</p> <p>19 So he can answer if he knows what's</p> <p>20 in the doctor's mind.</p> <p>21 A. I don't know what was in the</p> <p>22 doctor's mind. But I can only assume that</p> <p>23 it's because she had a penis -- or has a</p> <p>24 penis.</p> <p>25</p>

<p style="text-align: right;">Page 21</p> <p>1 BY MS. HOLMES:</p> <p>2 Q. And how does K.C. identify now?</p> <p>3 A. She has identified, since she has</p> <p>4 been able to tell us, as a girl.</p> <p>5 Q. Now, at what point did K.C. tell</p> <p>6 you that she's a girl?</p> <p>7 A. She started telling us before she</p> <p>8 had all the words to say it. She started</p> <p>9 grabbing tutus and dresses from the dress-up</p> <p>10 bin, and she would put a towel over her hair</p> <p>11 as if it was long hair and would dance around</p> <p>12 our house. And Beth and I -- well, she's the</p> <p>13 first trans person we ever met.</p> <p>14 Q. So when K.C. was exhibiting these</p> <p>15 different behaviors, did you think immediately</p> <p>16 that K.C. was trans, or were you thinking of</p> <p>17 other things?</p> <p>18 A. Beth and I didn't know. We started</p> <p>19 reading books and trying to understand what</p> <p>20 was going on. We also talked to our</p> <p>21 pediatrician.</p> <p>22 Q. How old was K.C., I guess, when you</p> <p>23 started seeing these behaviors?</p> <p>24 A. Somewhere between 18 and 36 months.</p> <p>25 Q. And what was your first response?</p>	<p style="text-align: right;">Page 23</p> <p>1 back, we decided to let her socially</p> <p>2 transition.</p> <p>3 Q. So when you first started noticing</p> <p>4 K.C. withdraw, express some depression</p> <p>5 symptoms, around what age was that?</p> <p>6 A. That was just before three, right</p> <p>7 around three.</p> <p>8 Q. And at that point, did you consult</p> <p>9 a pediatrician?</p> <p>10 A. We consulted our pediatrician right</p> <p>11 around -- probably in -- I think it was in</p> <p>12 2016.</p> <p>13 Q. Was it before or after this</p> <p>14 scissors incident that you first consulted a</p> <p>15 pediatrician?</p> <p>16 A. I don't remember if we had been in</p> <p>17 conversations before or after the scissors.</p> <p>18 Q. And when you decided to let K.C.</p> <p>19 socially transition, was that before or after</p> <p>20 the pediatrician?</p> <p>21 A. Beth will tell you that I'm really</p> <p>22 bad at dates, but it was after she got her</p> <p>23 shoes.</p> <p>24 Q. And do you recall whether you</p> <p>25 talked with the pediatrician about social</p>
<p style="text-align: right;">Page 22</p> <p>1 A. She really likes playing dress-up.</p> <p>2 Q. And how did things progress from</p> <p>3 there?</p> <p>4 A. So at first, we thought it was just</p> <p>5 she likes playing dress-up. Then she started</p> <p>6 to withdraw and become depressed. And based</p> <p>7 on my first two kids, I've never seen a little</p> <p>8 kid be depressed. And then at about three --</p> <p>9 I mean, K.C. used to be the kid at the park</p> <p>10 that everyone -- all the other kids were drawn</p> <p>11 to. She could make friends with anybody. And</p> <p>12 then seeing her get depressed, it really</p> <p>13 floored Beth and I.</p> <p>14 And then she got out of the bathtub</p> <p>15 and was running around and grabbed a pair of</p> <p>16 scissors and basically just as we said here,</p> <p>17 she asked if she could cut her penis off</p> <p>18 because she didn't think she should have it.</p> <p>19 And that was an "oh, no" moment for Beth and</p> <p>20 I. And we did more research and we consulted</p> <p>21 our pediatrician.</p> <p>22 And the first time we bought her a</p> <p>23 pair of little Elsa and Anna shoes, she slept</p> <p>24 in them. And seeing her that happy over a</p> <p>25 pair of shoes and seeing our daughter come</p>	<p style="text-align: right;">Page 24</p> <p>1 transition?</p> <p>2 A. Beth has handled most of the</p> <p>3 doctors' appointments. And I don't remember</p> <p>4 if that was a joint visit or if that was a</p> <p>5 Beth visit, but I trust my wife so much.</p> <p>6 Q. So what went into the decision to</p> <p>7 let K.C. socially transition at that point?</p> <p>8 A. Seeing how happy those shoes made</p> <p>9 her and seeing that without any medication or</p> <p>10 anything else that we had our daughter back</p> <p>11 was enough. And when I say "medication," I</p> <p>12 mean depression meds or something to that</p> <p>13 effect.</p> <p>14 Q. I think you said that you and Beth</p> <p>15 had done some research at this time as well.</p> <p>16 Can you tell me what that research</p> <p>17 looked like?</p> <p>18 A. We read a couple different books.</p> <p>19 I am terrible with the title of books. I'm</p> <p>20 happy to look at my phone and give you the</p> <p>21 names of the books, if that's okay.</p> <p>22 Q. I don't see why not, if you think</p> <p>23 you could find them. That's fine by me.</p> <p>24 MR. FALK: Can we do that at a</p> <p>25 break, if that's okay?</p>

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1 MS. HOLMES: Sure.

2 A. But we read a few different books,

3 and I think one of the books was "Parenting a

4 Transgender Child." And it pushed us to get

5 letters from the doctor and things like that

6 because we realized that not everyone would

7 understand.

8 BY MS. HOLMES:

9 Q. So what kind of letters were you

10 trying to get from the doctors?

11 A. One of the letters from the doctor,

12 which we sent, which you have, is a letter

13 saying that we are basically -- that we take

14 our daughter's health very seriously, and that

15 we are working with the pediatrician in the

16 event that social services was called.

17 Q. So was that the only purpose of

18 those letters were in case social services or

19 child services were called?

20 A. Yep.

21 Q. And I think you said this, but the

22 reason you got those letters was based on the

23 book you read?

24 A. Yes.

25 Q. Besides reading those books, was

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1 there anything else you did as part of your

2 research at that time?

3 A. We reached out to a group in

4 Bloomington called TASC, which is the

5 Trans & Allies Support Community, just to get

6 a better understanding.

7 Q. And what kind of information did

8 you get from TASC?

9 A. One of the events that we went to

10 was they had an information session, and I

11 don't remember if it was on Transgender Day of

12 Remembrance or if it was an event during Pride

13 month. But we just went to an event and heard

14 them speak, and seeing trans adults helped us

15 understand that this wasn't something that was

16 unique to our daughter.

17 Q. So you said that -- sorry. Let me

18 start again.

19 At what age, then, did K.C. began

20 to socially transition?

21 A. About three and a half.

22 Q. And what did that social transition

23 look like?

24 A. We did not change her name, but we

25 started using she/her pronouns and letting her

Page 27

1 shop at the girls' section in stores.

2 Q. And just as a broader question, did

3 you ever change K.C.'s name?

4 A. (Shakes head.)

5 Q. Okay.

6 A. No.

7 MR. FALK: I was that close.

8 BY MS. HOLMES:

9 Q. And was this mostly at home or was

10 this also in other contexts?

11 A. So when she socially transitioned,

12 she socially transitioned everywhere. And I'm

13 going to volunteer a story, but I find it

14 funny.

15 MR. FALK: And your attorney is

16 thrilled about you volunteering.

17 A. So when K.C. was at preschool, she

18 used to always grab dresses from the dress-up

19 bin, and she would wear them all day as

20 opposed to just at dress-up time. But when

21 she was at preschool, after she socially

22 transitioned and we started using she/her

23 pronouns and everything for her, one of her

24 teachers was helping her in the bathroom. And

25 she, after using the bathroom, she wiped back

Page 28

1 to front. And the teacher was like, oh, no,

2 no, no, you can't do that. And it made me so

3 happy because her teacher was seeing her as

4 the girl she is.

5 BY MS. HOLMES:

6 Q. I guess let's move forward a little

7 bit. So at what point -- I believe this is in

8 your declaration -- did you change K.C.'s

9 birth certificate, gender marker?

10 A. We did.

11 Q. At what point was that? Do you

12 know what age K.C. was?

13 A. It was, I think, in 2017.

14 Q. And why was that change made?

15 A. I'm giggling because we made the

16 change because we were seeing the attacks on

17 transgender people increasing under Donald

18 Trump. And we, as a family, made the decision

19 to go ahead and change her birth certificate,

20 basically saying, hey, things are so bad, we

21 don't know if Trump is going to change the

22 laws so that gender marker can't ever been

23 changed again.

24 And we basically said, if she

25 changes her mind, we can change it back. But

<p style="text-align: right;">Page 29</p> <p>1 she has not changed her mind in the seven</p> <p>2 years that she's been living as herself.</p> <p>3 Q. Was that the only reason that you</p> <p>4 decided to change the gender marker?</p> <p>5 A. She was also -- we also wanted to</p> <p>6 change it so her life was easier in relation</p> <p>7 to school, when she went to doctors'</p> <p>8 appointments, all of the things worked</p> <p>9 together. But the push to make it happen when</p> <p>10 it did was who was in office, and we weren't</p> <p>11 sure if we would be able to do it again later.</p> <p>12 But it was to make her life easier on many</p> <p>13 levels.</p> <p>14 Q. Was there anything in particular</p> <p>15 that made you think that the law was going to</p> <p>16 change so that K.C. wouldn't be able to change</p> <p>17 gender markers later on?</p> <p>18 A. Donald Trump's stand on trans folks</p> <p>19 in the military was a big piece of it. But</p> <p>20 looking since 2017, there have been so many</p> <p>21 laws attacking trans kids that I'm very happy</p> <p>22 that we made the decision we made.</p> <p>23 Q. And did anyone tell you that that</p> <p>24 sort of change was coming up, or was this just</p> <p>25 one of, like, a broader array of</p>	<p style="text-align: right;">Page 31</p> <p>1 now?</p> <p>2 A. She goes to The Project School.</p> <p>3 Q. And is that in Bloomington?</p> <p>4 A. It is.</p> <p>5 Q. And how long has K.C. been at that</p> <p>6 school?</p> <p>7 A. She's been there -- she started</p> <p>8 this year at that school.</p> <p>9 Q. Where was K.C. before that?</p> <p>10 A. She was at Childs Elementary.</p> <p>11 Q. And what was the reason for</p> <p>12 switching to The Project School?</p> <p>13 A. We got in.</p> <p>14 Q. Congratulations.</p> <p>15 And does K.C. enjoy school?</p> <p>16 A. Everything but math class, and I</p> <p>17 think she's getting to where she likes math a</p> <p>18 little bit better.</p> <p>19 Q. And does K.C. do well in school?</p> <p>20 A. She does, or I think she does. And</p> <p>21 what I mean by that is, she really -- she</p> <p>22 enjoys school. There are times when, like,</p> <p>23 during the Labor Day holiday, she was upset</p> <p>24 that it was a long weekend because she</p> <p>25 couldn't go to school.</p>
<p style="text-align: right;">Page 30</p> <p>1 considerations?</p> <p>2 A. It was just part of multiple</p> <p>3 considerations.</p> <p>4 Q. And you said that part of the</p> <p>5 decision was to make it easier at school, at</p> <p>6 doctors' appointments.</p> <p>7 Could you just talk a little bit</p> <p>8 about what you expected to be easier at</p> <p>9 school, to start with?</p> <p>10 A. Well, for a child who's trans,</p> <p>11 being misgendered is very triggering. And we</p> <p>12 wanted to prevent her from being misgendered</p> <p>13 as much as possible.</p> <p>14 Q. So is that the same reason -- let</p> <p>15 me ask again.</p> <p>16 What did you think would be easier</p> <p>17 for doctors' appointments?</p> <p>18 A. We wanted to make sure that at</p> <p>19 doctors' appointments that they used the</p> <p>20 correct pronouns.</p> <p>21 MS. HOLMES: What time is it?</p> <p>22 MR. FALK: 10:17.</p> <p>23 (Discussion off the record.)</p> <p>24 BY MS. HOLMES:</p> <p>25 Q. So where does K.C. go to school</p>	<p style="text-align: right;">Page 32</p> <p>1 Q. Does K.C. participate in any, like,</p> <p>2 extracurriculars at school?</p> <p>3 A. She does. I think she does a Greek</p> <p>4 class, and I think she also does Dungeons and</p> <p>5 Dragons.</p> <p>6 Q. Are those both with The Project</p> <p>7 School?</p> <p>8 A. That's my understanding.</p> <p>9 Q. Do other students know that K.C. is</p> <p>10 transgender?</p> <p>11 A. Yes.</p> <p>12 Q. Can you tell me about that?</p> <p>13 A. So K.C. has never really been in</p> <p>14 the closet. And so as I mentioned earlier,</p> <p>15 I've got a 19-year-old, a 17-year-old. And</p> <p>16 when Beth would go pick them up from school,</p> <p>17 and we live walking distance away from the</p> <p>18 elementary school, K.C. would be in her tutu</p> <p>19 and would be walking to pick up her older</p> <p>20 brother and sister. And we didn't know who</p> <p>21 knew, who didn't. So K.C. has never been in</p> <p>22 the closet or shy about telling who she is.</p> <p>23 And so her friends know. And her friends at</p> <p>24 her old school knew as well.</p> <p>25 Q. Does K.C. have any friends who are</p>

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1 transgender?

2 A. Yes.

3 Q. How many?

4 A. I don't know.

5 Q. Are these friends at school?

6 A. Yes.

7 Q. How long have they been friends?

8 A. So as long as she's been in school

9 at The Project School.

10 Q. Any -- so these are friends at

11 Project School?

12 A. Uh-huh.

13 Q. Any friends that are transgender

14 from the elementary school, the other school?

15 A. I don't know.

16 Q. Does K.C. have any friends outside

17 of school?

18 A. So she had a friend who was outside

19 of school that was our neighbor, but when she

20 moved to The Project School, our neighbor went

21 to The Project School as well.

22 Q. Okay. I see. And do you know when

23 these friends began identifying as

24 transgender?

25 A. I do not.

Page 34

1 Q. Is it for as long as you've known

2 them?

3 A. Yes.

4 Q. And this friend who was your

5 neighbor, how long have you known the friend?

6 A. Oh, so we moved into the

7 house -- basically, since K.C. started

8 kindergarten because the friend went to Childs

9 and then transferred to The Project School.

10 Q. Does K.C. use any social media?

11 A. She watches a lot of YouTube. But

12 I don't think she uses social media. She

13 might have a profile, but I don't think she

14 posts often, or I don't think that -- Beth

15 will know all that.

16 Q. That's fine. Okay.

17 So would you say that you don't

18 know -- or do you know to what extent K.C. is

19 using social media?

20 A. My impression is, is that, like I

21 said, she watches a lot of YouTube, but I

22 don't think she uses social media that much.

23 Q. Besides YouTube, do you know what

24 other kinds of apps K.C. uses?

25 A. I can look it up. I mean, I know

Page 35

1 she plays a lot of Genshin Impact, which is a

2 video game with a lot of fighting in it.

3 Q. And what kinds of channels is K.C.

4 watching on YouTube?

5 A. Lots of ASMR. And ASMR, I don't

6 handle sounds well, so I leave the room.

7 Q. I want to go back to talking about

8 those first moments of K.C. starting to

9 exhibit the behaviors you described --

10 A. Uh-huh.

11 Q. -- and when you first went to see a

12 pediatrician.

13 So just to confirm, did you say

14 that you were not sure if you were at that

15 first appointment?

16 A. That is correct --

17 Q. Okay.

18 A. -- I'm not sure if I was at that

19 first appointment.

20 Q. Do you know what sorts of

21 discussions were made at that appointment

22 about K.C.?

23 A. That was so long ago that -- I

24 don't have the best memory.

25 Q. Do you know whether K.C.'s

Page 36

1 depression, or however you described it,

2 whether that was discussed at that

3 appointment?

4 A. I can't imagine that it was not

5 discussed. But seeing how much she improved

6 from -- just seeing how we got our daughter

7 back, it is wonderful.

8 Q. And when you say "got our daughter

9 back," what do you mean by that?

10 A. I've never seen a sad or depressed

11 three-year-old -- or I had never seen until I

12 saw it with my own kid. And it was

13 terrifying.

14 And so when I say "got my daughter

15 back," she has always been a girl. We just

16 didn't know. And once she told us, and once

17 she got to live as her true self, seeing her

18 smile and her gregariousness has been

19 wonderful.

20 Q. Do you know at what point -- or how

21 long after that first appointment did K.C. go

22 back to see a medical provider on this issue?

23 A. I don't really know. I mean, I

24 think the first letter we got was in -- I

25 mean, looking back through some of those

Page 37

1 letters -- was in September of 2016.
2 And then I know we had to get some
3 other letters to get the gender marker changed
4 in 2017. So I'm sure we spoke about it in '16
5 and '17 with our pediatrician.
6 Q. And what health system is your
7 pediatrician in; or is it an independent
8 practice?
9 A. IU Health.
10 Q. IU Health.
11 A. And they're right off of Clarizz
12 Boulevard in Bloomington.
13 Q. And do you know at what appointment
14 was K.C. diagnosed with gender dysphoria?
15 A. It would have been the appointment
16 around the -- it would have either been -- it
17 would have definitely been before the
18 September letter.
19 Q. Do you know if it was at that first
20 appointment?
21 A. I don't know.
22 Q. And it was this pediatrician
23 through IU Health --
24 A. Yes.
25 Q. -- that diagnosed?

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1 A. I apologize for speaking over you.
2 Q. That's okay.
3 And around that time that the
4 pediatrician diagnosed K.C. with gender
5 dysphoria, what did the pediatrician tell you
6 at that time?
7 A. Truly, between -- I don't
8 necessarily remember what I had for lunch two
9 days ago. So between the books we were
10 reading and talking with the pediatrician and
11 all of those things, all of those things are
12 kind of running together in my brain. I can't
13 tell you exactly what the doctor said back
14 then.
15 Q. Do you recall, when you were going
16 to the pediatrician after seeing these
17 behaviors, were you coming -- identifying
18 gender dysphoria as a potential reason for
19 K.C.'s behavior?
20 A. I don't remember if we brought it
21 up or if the doctor brought it up. I'm not
22 sure.
23 Q. Around that time, was K.C.
24 diagnosed with any other conditions,
25 specifically more on the mental health side?

Page 39

1 A. I don't think K.C. was diagnosed
2 with any other mental health conditions until
3 later.
4 Q. After you saw the changes in K.C.
5 that you're describing, after getting K.C.
6 those shoes, generally what was K.C.'s
7 demeanor?
8 Were you seeing anything else that
9 you were worried about?
10 A. No. I mean, I think I remember her
11 being worried about how fast her hair was
12 going to grow out. And watching her put on
13 makeup and stuff like that was really awesome
14 because Beth doesn't wear makeup. My older
15 daughter wears it sparingly. And K.C.
16 basically became a makeup artist.
17 Q. Where do you think K.C. got the
18 inspiration or knowledge on makeup?
19 A. I think that makeup was something
20 that she could easily do to make her see
21 herself the way she felt on the inside. And
22 seeing that was just -- it was just awesome.
23 Q. So is K.C.'s primary care physician
24 with IU Health?
25 A. Yes.

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1 Q. And is it specifically -- is the
2 pediatrician within the Riley Gender Clinic,
3 or is it IU Health more broadly?
4 A. IU Health more broadly. I mean, so
5 Riley has a pediatrician's office in
6 Bloomington, right off of Clarizz Boulevard.
7 Q. Okay. Does K.C. receive any other
8 medical care outside of the IU Health system?
9 A. Medical care, I do not think so.
10 IU Health does -- her endocrinologist and all
11 of her diabetes care is through IU as well.
12 MR. FALK: You okay?
13 THE WITNESS: Yeah.
14 BY MS. HOLMES:
15 Q. I want to move on to puberty
16 blockers, puberty blocking drugs.
17 A. Uh-huh.
18 Q. Are you familiar with puberty
19 blockers?
20 A. Uh-huh.
21 MR. FALK: Yes.
22 THE WITNESS: Yes. K.C. has one.
23 BY MS. HOLMES:
24 Q. And what do you know about them?
25 A. I know that puberty blocking drugs

<p style="text-align: right;">Page 41</p> <p>1 have been used safely on folks with precocious 2 puberty for decades. In talking with K.C.'s 3 endocrinologist, I know that there could be 4 issues with bone density, and I also know that 5 K.C. was really excited to get her puberty 6 blockers because puberty terrifies her.</p> <p>7 Q. When did you first learn about 8 puberty blockers?</p> <p>9 Do you recall if it was, you know, 10 your own research, if it was in a doctor's 11 appointment?</p> <p>12 A. I'm going to say, C, all of the 13 above.</p> <p>14 Q. And then in terms of the timeline, 15 do you recall approximately what year or what 16 age K.C. was when you first learned about 17 puberty blockers?</p> <p>18 A. I do not.</p> <p>19 Q. Do you know when K.C. first 20 mentioned puberty blockers?</p> <p>21 A. I don't remember when she first 22 mentioned them. I know that it's probably 23 been six or seven months ago, she started -- 24 her armpits started smelling. And when that 25 happened, she would take three or four baths a</p>	<p style="text-align: right;">Page 43</p> <p>1 the endocrinologist has been tracking where 2 K.C. is at in the Tanner stages, with a mind 3 toward identifying when puberty blockers would 4 begin?</p> <p>5 A. I know that the endocrinologist has 6 been tracking the Tanner stages. I don't know 7 that it was purely with the intent of starting 8 puberty blockers.</p> <p>9 Q. Has K.C. been prescribed puberty 10 blockers?</p> <p>11 A. Yes.</p> <p>12 Q. And when was K.C. prescribed these?</p> <p>13 A. Again, I am terrible with dates, 14 but K.C. got her puberty blocker within the 15 last month.</p> <p>16 Q. And what was the process for 17 deciding that K.C. would take puberty 18 blockers?</p> <p>19 A. The first part was identifying 20 through a blood test that her testosterone was 21 high enough to need the blocker. The next 22 piece was my wife and I talking with K.C. and 23 us talking with the endocrinologist to make 24 sure we're doing the right thing.</p> <p>25 Q. So what does it mean to you to</p>
<p style="text-align: right;">Page 42</p> <p>1 day because she was so afraid of going through 2 what she and I consider the wrong puberty.</p> <p>3 Q. Do you recall when puberty blockers 4 were first mentioned as a potential option for 5 K.C.?</p> <p>6 MR. FALK: I'm just going to 7 object, that's asked and answered.</p> <p>8 But if you remember better now than 9 you did a few minutes ago, that's fine.</p> <p>10 A. I don't remember.</p> <p>11 MS. HOLMES: I'm sorry, I thought I 12 was asking a different question.</p> <p>13 MR. FALK: Okay, I'm sorry.</p> <p>14 BY MS. HOLMES:</p> <p>15 Q. I mean when were the physicians 16 involved, first discussing with you puberty 17 blockers as a treatment for K.C.?</p> <p>18 A. I don't really remember. I know 19 that her endocrinologist has been keeping us 20 up to date on where she is and where K.C. is, 21 in the Tanner stages of puberty. And so I 22 think it's something that we may have talked 23 about a while back, but I don't remember 24 exactly.</p> <p>25 Q. But it's your understanding that</p>	<p style="text-align: right;">Page 44</p> <p>1 determine whether you're doing the right 2 thing?</p> <p>3 A. Doing the right thing is making 4 sure my kid doesn't -- that no harm comes to 5 my kid.</p> <p>6 Q. So was the decision that K.C. would 7 take puberty blockers, was that decision made 8 last month when the prescription happened, or 9 was it a different time frame for when that 10 decision was made?</p> <p>11 A. It is something that Beth and K.C. 12 and I have talked about. And then the formal 13 decision, I would say, was within -- since the 14 first of the year. I mean, we had talked 15 about it, but until K.C. met the requirements 16 to receive the puberty blocker, it was just 17 things we were talking about. We don't make 18 decisions until all the things line up to 19 where we meet all the requirements for those.</p> <p>20 Q. So there was a chance, perhaps, 21 that you would decide not to have K.C. begin 22 puberty blockers?</p> <p>23 A. We made the decision we made with 24 our daughter's best interest in mind. I can't 25 really comment on -- yeah, I can't say that we</p>

Page 45

1 would have done something different.

2 Q. Okay. I guess I'm just wondering,

3 because you said you couldn't make the

4 decision until you had all of the

5 information --

6 A. Uh-huh.

7 Q. -- or I don't want to misrepresent

8 what you were saying. And so I guess I'm

9 wondering, what information did you still need

10 before you could make that decision?

11 A. The information we needed was if

12 she had hit the level of puberty necessary.

13 And we talked it over as a family.

14 Q. Okay. So I guess assuming that

15 K.C. was going to meet that puberty level,

16 what other information were you waiting to get

17 before you made your decision that K.C. would

18 go on puberty blockers?

19 A. As I said, it was a discussion as a

20 family. And we couldn't fully have that

21 discussion until she hit the right level of

22 puberty because K.C. is involved with our

23 decision-making. And we, as parents, I feel

24 like get the final say. But as I said

25 earlier, she's the first trans person we ever

Page 46

1 met. And we know a lot more trans people now.

2 But there are things where we do talk to her

3 quite a bit. And we explain what can go wrong

4 and what can go right on all sides of the

5 issue.

6 MR. FALK: Can we take a break, a

7 five-minute break? It's been an hour.

8 MS. HOLMES: Could we do, just,

9 like, a couple questions?

10 MR. FALK: Yeah, sure.

11 BY MS. HOLMES:

12 Q. Did K.C. express a desire for

13 puberty blockers before reaching the

14 appropriate stage of puberty?

15 A. When she was taking three baths a

16 day and was terrified that she was hitting

17 puberty, we did talk about it.

18 Q. And when you say "we," do you know

19 who mentioned it first? Parents or K.C. or

20 medical provider?

21 A. I don't recall.

22 Q. And about at what age or what time

23 was K.C. beginning to take these multiple

24 baths a day?

25 A. I think, as I said earlier, it was

Page 47

1 about six to seven months ago.

2 MS. HOLMES: Okay. Let's take a

3 break.

4 (A recess was taken between

5 10:56 a.m. and 11:08 a.m.)

6 BY MS. HOLMES:

7 Q. So when you were asking that K.C.

8 would receive puberty blockers, what were you

9 thinking the purpose of the puberty blockers

10 would be?

11 A. So for us, it was to give K.C. more

12 time.

13 Q. And what do you mean by that?

14 A. So by giving K.C. more time, she

15 isn't feeling distressed about going through a

16 puberty that she can't undo and -- yeah.

17 Q. I guess I just -- I don't know if I

18 quite understand. More time for what?

19 A. Okay. So one of the things that we

20 have talked about with our doctor and with

21 K.C. is that going straight on to estrogen is

22 not something that is an option.

23 In talking to our doctor, the

24 doctor has explained to us that by going on

25 puberty blockers, K.C. will continue to grow

Page 48

1 and will -- basically, when you look at -- in

2 middle school, a lot of girls are taller than

3 boys because girls tend to hit puberty sooner.

4 And this is purely my understanding. I'm not

5 speaking for anybody else, and I'm not a

6 doctor.

7 But the growth plates fuse much

8 quicker when estrogen is introduced. And so

9 by K.C. doing a puberty blocker before she

10 goes to estrogen, it gives her the opportunity

11 to grow a little bit taller and her growth

12 plates not get fused immediately.

13 And "immediately" is not -- isn't really what

14 happens at all.

15 Q. And is this something that the

16 doctors talked to you about?

17 A. Yes.

18 Q. And so did the doctors recommend

19 K.C. starting puberty blockers for the purpose

20 of growing more before estrogen starts?

21 A. Yes.

22 Q. And you also mentioned about giving

23 K.C. more time so that K.C. doesn't go through

24 a puberty or go through physical changes that

25 can't be undone. I don't want to

<p style="text-align: right;">Page 49</p> <p>1 misrepresent.</p> <p>2 Is that what you said, or can you</p> <p>3 clarify that?</p> <p>4 A. K.C. is terrified of having a</p> <p>5 deeper voice, growing facial hair, all of the</p> <p>6 things that don't fit with her gender</p> <p>7 identity. And with that, as a parent and not</p> <p>8 wanting any harm to come to my child, I'm</p> <p>9 happy to give her a puberty blocker so she</p> <p>10 doesn't have that stress of going through the</p> <p>11 wrong puberty.</p> <p>12 Q. And then just what do you mean</p> <p>13 by "wrong puberty"?</p> <p>14 A. If she were to go through a</p> <p>15 testosterone-rich puberty, based on how she's</p> <p>16 lived her life for the last seven years, it</p> <p>17 would be the wrong puberty.</p> <p>18 Q. You mentioned that going straight</p> <p>19 into an estrogen therapy isn't an option. Did</p> <p>20 you say that that was what your doctor advised</p> <p>21 you?</p> <p>22 A. Yes. The doctor talked to us about</p> <p>23 the options, and going straight to estrogen</p> <p>24 was not advised.</p> <p>25 Q. Do you know why?</p>	<p style="text-align: right;">Page 51</p> <p>1 those decisions with our doctor and K.C. when</p> <p>2 we meet all of the criteria. And so when we</p> <p>3 meet all of the criteria, working with our</p> <p>4 doctor, we'll have that discussion.</p> <p>5 Q. And what are those criteria?</p> <p>6 A. We just got the puberty blocker.</p> <p>7 And so we're working through that right now.</p> <p>8 I'm not sure what's the next stage.</p> <p>9 Q. Have you talked with the doctors</p> <p>10 about what criteria will be required before</p> <p>11 hormones can be part of K.C.'s treatment plan?</p> <p>12 A. I personally have been so concerned</p> <p>13 with where we are right now that I have not</p> <p>14 talked to the doctor about what's next.</p> <p>15 Q. Do you know the percentage of</p> <p>16 children who are taking puberty blockers who</p> <p>17 go on to receive a hormone treatment?</p> <p>18 A. I have no idea.</p> <p>19 Q. Going back to the puberty blockers</p> <p>20 and when that decision was made for K.C. to</p> <p>21 receive them, what information did the medical</p> <p>22 provider give you about puberty blockers at</p> <p>23 that time?</p> <p>24 MR. FALK: And I just -- for a</p> <p>25 clarifying question, as you know from</p>
<p style="text-align: right;">Page 50</p> <p>1 A. I'm not a doctor.</p> <p>2 MR. FALK: I'm going to object</p> <p>3 unless he actually knows, unless the</p> <p>4 doctor told him. Obviously we don't</p> <p>5 know what's in the doctor's head.</p> <p>6 A. Yeah.</p> <p>7 BY MS. HOLMES:</p> <p>8 Q. So the doctor didn't give you a</p> <p>9 reason for why the doctor wouldn't advise</p> <p>10 estrogen?</p> <p>11 A. The part that I already mentioned</p> <p>12 about fusing the growth plates faster and her</p> <p>13 lacking height were things that we talked</p> <p>14 about with the doctor about why we wouldn't go</p> <p>15 with estrogen first.</p> <p>16 Q. Okay. Was estrogen something that</p> <p>17 K.C. wanted?</p> <p>18 A. K.C. would have probably jumped on</p> <p>19 the chance to take estrogen, but that is the</p> <p>20 part where we, as parents, working with our</p> <p>21 doctor, got to say, no, this is how we're</p> <p>22 going to proceed.</p> <p>23 Q. Is there a plan for K.C. to receive</p> <p>24 estrogen in the future?</p> <p>25 A. As I mentioned earlier, we make</p>	<p style="text-align: right;">Page 52</p> <p>1 looking through medical records, there's</p> <p>2 been progressive medical visits. Are</p> <p>3 you asking about what information was</p> <p>4 given at the time it was definitely</p> <p>5 decided or what information was given</p> <p>6 throughout the process?</p> <p>7 MS. HOLMES: I mean, I was going</p> <p>8 off of what Mr. Clawson was saying.</p> <p>9 MR. FALK: Okay. I'm sorry.</p> <p>10 MS. HOLMES: I mean, maybe it is</p> <p>11 better if we can clarify that.</p> <p>12 BY MS. HOLMES:</p> <p>13 Q. I guess which medical providers</p> <p>14 have you spoken with about puberty blockers</p> <p>15 for K.C.? Not names, but, you know,</p> <p>16 pediatrician, endocrinologist?</p> <p>17 A. We've worked primarily with the</p> <p>18 endocrinologist.</p> <p>19 Q. And what information has the</p> <p>20 endocrinologist given you about puberty</p> <p>21 blockers?</p> <p>22 A. Basically all the things that I</p> <p>23 said earlier about -- I mentioned side effects</p> <p>24 with bone density. I mentioned growth plates</p> <p>25 fusing. So we've had conversations about that</p>

<p style="text-align: right;">Page 53</p> <p>1 and -- yeah.</p> <p>2 Q. Has it been mostly conversations,</p> <p>3 then, that you've been discussing puberty</p> <p>4 blockers with the endocrinologist? Has the</p> <p>5 endocrinologist given you written materials on</p> <p>6 puberty blockers?</p> <p>7 A. I'm sure she has, but Beth reads</p> <p>8 everything. I just listen. And I'm not even</p> <p>9 really good at that.</p> <p>10 Q. Okay. So what were you told about</p> <p>11 the short-term effects of puberty blockers?</p> <p>12 A. Just that it could lead to low bone</p> <p>13 density, and that was the primary thing that</p> <p>14 was brought up.</p> <p>15 Q. Would you call that a short-term or</p> <p>16 a long-term effect?</p> <p>17 A. Being that it can be solved with</p> <p>18 calcium, I call it a short-term.</p> <p>19 Q. And I guess who told you that it</p> <p>20 can be solved with calcium?</p> <p>21 A. It's one of the things that Beth</p> <p>22 and I have talked about with our doctor.</p> <p>23 Q. Okay. And any other effects that</p> <p>24 you've been told about?</p> <p>25 A. I think we've talked about some of</p>	<p style="text-align: right;">Page 55</p> <p>1 something that we've been living for -- I said</p> <p>2 six to seven months, but my wife corrected me.</p> <p>3 It's been about a year.</p> <p>4 Q. Okay. So what information about</p> <p>5 the evidence of benefits did the medical</p> <p>6 provider give you?</p> <p>7 MR. FALK: Objection, asked and</p> <p>8 answered.</p> <p>9 You can answer.</p> <p>10 A. The medical provider mentioned that</p> <p>11 there were positive benefits. But seeing and</p> <p>12 hearing my daughter's concern is first and</p> <p>13 foremost.</p> <p>14 BY MS. HOLMES:</p> <p>15 Q. I mean, did you have any questions</p> <p>16 about the potential benefits of puberty</p> <p>17 blockers?</p> <p>18 A. No.</p> <p>19 Q. And why not?</p> <p>20 A. Seeing how terrified my kid is of</p> <p>21 going through a testosterone-rich puberty is</p> <p>22 all I really need to see. If my kid were</p> <p>23 forced to go through a testosterone-rich</p> <p>24 puberty, she wouldn't be here. She would kill</p> <p>25 herself.</p>
<p style="text-align: right;">Page 54</p> <p>1 the rare effects, but I don't really look at</p> <p>2 the most rare effects. I look at the more</p> <p>3 predominant effects.</p> <p>4 Q. Okay. What you were told about the</p> <p>5 extent of the evidence regarding benefits of</p> <p>6 puberty blockers for gender dysphoria?</p> <p>7 A. The thing I am most terrified about</p> <p>8 and the thing that K.C. is terrified about is</p> <p>9 voice changes -- basically, K.C. is terrified</p> <p>10 about going through a testosterone-rich</p> <p>11 puberty. And with that, I mean, puberty sucks</p> <p>12 for everybody. But it really sucks for trans</p> <p>13 kids because they're going through a puberty</p> <p>14 that doesn't align with how they see</p> <p>15 themselves.</p> <p>16 And so if I can help my kid by</p> <p>17 giving her a puberty blocker and keep her</p> <p>18 here, then it's do no harm to my kid.</p> <p>19 Q. And is that information that the</p> <p>20 endocrinologist gave you?</p> <p>21 A. The endocrinologist has been very</p> <p>22 supportive of how we're handling K.C.'s</p> <p>23 situation and has given us information.</p> <p>24 Hearing my daughter's panic about going</p> <p>25 through a testosterone-rich puberty is</p>	<p style="text-align: right;">Page 56</p> <p>1 Q. How do you know that?</p> <p>2 A. K.C. is a -- she's a powerful</p> <p>3 personality. She is one of the most amazing</p> <p>4 people I've ever met. And for her to speak up</p> <p>5 at age 3 to tell us who she is, I have no --</p> <p>6 and for her -- no boy that I've ever known had</p> <p>7 wanted to cut off their penis. They may have</p> <p>8 wanted a bigger one or a second one, but they</p> <p>9 have never wanted to cut theirs off. So when</p> <p>10 my kid comes to me and says, I'm going to</p> <p>11 cut -- I want to cut my penis off, I don't</p> <p>12 think I should have it, that's terrifying.</p> <p>13 And I can't picture -- I don't want</p> <p>14 to even think about where it would go if we</p> <p>15 didn't do what we're doing.</p> <p>16 Q. Has K.C. expressed any other</p> <p>17 desires for self-harm besides that incident</p> <p>18 that you mentioned?</p> <p>19 A. There was a time where she put a</p> <p>20 bag over her head. And I think that was back</p> <p>21 in, like, 2017. So I know that -- yeah.</p> <p>22 That's it.</p> <p>23 Q. And was that incident -- was that a</p> <p>24 purposeful action by K.C.?</p> <p>25 A. Yes.</p>

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1 Q. What happened in response to that
2 incident?

3 A. My wife worked with her therapist.

4 Q. With K.C.'s therapist?

5 A. Uh-huh.

6 Q. Any other incidents of self-harm?

7 A. No.

8 Q. Any other expressions of a desire
9 to self-harm?

10 A. Not that I'm aware.

11 Q. When did K.C. start seeing a
12 therapist?

13 A. K.C. started seeing a therapist
14 right in, I think starting in, like, 2016.
15 Right when -- when we were working through her
16 depression over her gender identity, she
17 started seeing a therapist.

18 Q. Why did you take K.C. to see a
19 therapist for that issue?

20 A. Just, we want what's best for our
21 kid.

22 Q. I was just wondering if the
23 pediatrician recommended it or if this was
24 kind of concurrent and you decided to take
25 K.C. to both?

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1 A. That's one of those where Beth
2 is -- you can ask her.

3 Q. That's fine.

4 How frequently was K.C. seeing a
5 therapist, I guess, beginning in 2016?

6 A. There was a while where she was
7 going regularly. And whenever K.C. gets --
8 whenever her mental or her emotional state
9 starts trending down and she asks to see the
10 therapist, we take her back.

11 Q. What type of therapy was K.C.
12 receiving beginning in 2016?

13 A. Play therapy.

14 Q. And what type of therapy has K.C.
15 received since then?

16 A. She's seeing the same therapist off
17 and on, but they do different things.

18 Q. Do you know what is the goal of the
19 therapy that K.C. receives?

20 A. To improve her emotional health.

21 Q. Does K.C. receive any -- actually,
22 let me restart my question.

23 Has K.C. received any diagnoses in
24 the mental health sphere?

25 A. Yes.

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1 Q. What are those diagnoses?

2 A. That's a question for Beth.

3 Q. Do you know any of them?

4 A. She was diagnosed with, I guess,
5 depression or depressive disorder. And that's
6 the only one that I remember word for word
7 offhand.

8 Q. Does K.C. receive any -- or has she
9 received any prescriptions for any medications
10 for depression?

11 A. I think she did, but I think
12 that -- I think she did, but it didn't end up
13 working or it had adverse effects.

14 Q. So K.C. no longer receives
15 medication for depression?

16 A. Correct.

17 Q. And where is K.C.'s therapist?

18 Is that within IU's health system
19 or somewhere else?

20 A. No. It's a different.

21 Q. And what health system or practice
22 is it?

23 A. I don't know if it's a full
24 practice. But I know her name. It's Heather
25 Maritano.

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1 Q. Could you spell that?

2 A. I'll give you a link later.

3 Q. Could you say it again?

4 MR. FALK: It's Heather
5 M-a-r-i-t-a-n-o.

6 MS. HOLMES: Okay.

7 MR. FALK: And I'm reading from
8 documents that we gave you.

9 MS. HOLMES: Thank you.

10 BY MS. HOLMES:

11 Q. And is this therapist located in
12 Bloomington?

13 A. Yes.

14 Q. So we've talked about pediatrician
15 within IU Health, an endocrinologist within IU
16 Health, this therapist outside of IU Health.

17 Does K.C. see any other medical
18 providers?

19 A. To my knowledge, she doesn't see
20 anyone else. She was diagnosed with some
21 other conditions through Sarah Ragonese.

22 Q. And these are not related to mental
23 health or gender dysphoria or other similar
24 things?

25 A. I don't know all the things that

<p style="text-align: right;">Page 61</p> <p>1 Sarah Ragonese diagnosed, but -- yeah, I'm not 2 sure.</p> <p>3 Q. Okay. When you were deciding that 4 K.C. would receive puberty blockers, did the 5 medical provider tell you about any 6 alternative courses of treatment?</p> <p>7 A. Because we've been working with the 8 medical provider, they -- when you say other 9 courses of treatment, like, what are you 10 talking about?</p> <p>11 Q. I don't have anything necessarily 12 in mind. I'm just wondering if K.C.'s medical 13 providers talked with you and Beth about 14 alternatives to K.C. receiving puberty 15 blockers?</p> <p>16 A. Because we've been working with 17 this provider since roughly 2017, I mean, 18 we've already done counseling and stuff like 19 that. So there weren't really any other 20 options.</p> <p>21 Q. So my understanding is that you 22 were mostly talking with an endocrinologist 23 when making the decision on puberty blockers, 24 correct?</p> <p>25 A. Yes. And so our endocrinologist</p>	<p style="text-align: right;">Page 63</p> <p>1 A. It's an implant in her biceps.</p> <p>2 Q. Talking about estrogen, I know we 3 sort of talked about it earlier, but I don't 4 think we went in a logical line.</p> <p>5 A. I very rarely go in a logical line.</p> <p>6 Q. Well, I think it was partly my 7 questions.</p> <p>8 What do you know about an estrogen 9 treatment for gender dysphoria?</p> <p>10 MR. FALK: I'm just going to object 11 for the record. Even though you're not 12 going in a logical line, these questions 13 have been asked before.</p> <p>14 But go ahead and answer.</p> <p>15 A. As far as estrogen goes, I know 16 that if K.C. receives estrogen, she would 17 develop in the same way that other females go 18 through puberty, with the exception of the 19 fact that she will never menstruate. But she 20 would still grow breasts and things like that.</p> <p>21 BY MS. HOLMES:</p> <p>22 Q. Do you know what K.C. knows about 23 these hormones?</p> <p>24 A. I don't know everything that she 25 knows about them. But I know that -- and have</p>
<p style="text-align: right;">Page 62</p> <p>1 works at the Riley Gender Clinic and is also 2 K.C.'s endocrinologist for Type 1 diabetes. 3 So we see her a lot.</p> <p>4 Q. And what did the endocrinologist 5 say about the counseling that K.C. had 6 received?</p> <p>7 A. That part, I don't recall.</p> <p>8 Q. Are you aware of the percentage of 9 individuals who stop identifying as 10 transgender or stop experiencing gender 11 dysphoria over time?</p> <p>12 A. I have heard it's a ridiculously 13 small number.</p> <p>14 Q. Do you know where you heard that?</p> <p>15 A. There have been various things that 16 I have read.</p> <p>17 Q. Do you recall if it was in the 18 discussions with the medical provider about 19 puberty blockers?</p> <p>20 A. I know it wasn't from the doctor.</p> <p>21 Q. Has K.C. experienced any side 22 effects from taking puberty blockers?</p> <p>23 A. No.</p> <p>24 Q. And how are the puberty blockers 25 administered to K.C.?</p>	<p style="text-align: right;">Page 64</p> <p>1 explained to her that she would develop the 2 way I just explained.</p> <p>3 Q. Does K.C. know what menstruation 4 is?</p> <p>5 A. Oh, yes.</p> <p>6 Q. What's K.C.'s reaction to knowing 7 that menstruation won't be part of her 8 puberty?</p> <p>9 A. When she was four or five, we 10 explained to her that she would not be able to 11 get pregnant. And that was a blow to her.</p> <p>12 Q. Before that conversation, had K.C. 13 expressed a desire to become pregnant in the 14 future?</p> <p>15 A. She played with baby dolls and -- 16 yeah.</p> <p>17 My older daughter has offered a 18 uterine and ovary transplant if possible.</p> <p>19 Q. When talking with the medical 20 providers about hormones, what information was 21 given to you about the benefits of hormone 22 therapy?</p> <p>23 A. The benefits that were given were 24 that K.C. would develop like the way she sees 25 herself internally.</p>

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1 **Q. And what information was given to**
2 **you about the risks of hormones?**
3 A. As far as the risks go, I think as
4 we have mentioned in talking with our provider
5 and the way K.C. has seen herself since she
6 was three and a half -- or her whole life, but
7 she told us at three and a half, I think the
8 benefits have always been portrayed as
9 outweighing the side effects.
10 **Q. And when you say they've always**
11 **been portrayed, do you mean by the doctors or**
12 **in your own view?**
13 A. Again, C, all of the above, because
14 we talked about earlier if K.C. were to go
15 through a testosterone-rich puberty, that's
16 not okay.
17 **Q. Could you name any of the specific**
18 **risks that were disclosed to you by the**
19 **medical providers?**
20 MR. FALK: And I'm going to
21 object -- of course, you can answer.
22 But I do believe his earlier testimony
23 was that they haven't really gotten to
24 the formal discussion of this yet
25 because she's only ten and just started

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1 puberty blockers, but if they discussed
2 it with you, by all means.
3 A. To Ken's point, we haven't gotten
4 to that part yet.
5 BY MS. HOLMES:
6 **Q. Do you know when you might get to**
7 **that part?**
8 A. Well, what the doctors have told us
9 is that puberty blockers should be for two to
10 three years, and we'll start having those
11 discussions a little closer to that time.
12 **Q. And for you, what kind of**
13 **information are you going to want once you**
14 **start having those discussions?**
15 A. Having an older son and an older
16 daughter, I've seen both puberties come about.
17 I'll ask for side effects, but I'm not really
18 worried about them because my goal here is to
19 keep my kid around.
20 **Q. Are you familiar with gender**
21 **transition surgeries?**
22 A. I am. But that's not something
23 that we're looking into until K.C. is over the
24 age of 18.
25 **Q. And why not?**

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1 A. Because she's not done growing.
2 **Q. Has K.C. expressed a desire for**
3 **surgeries?**
4 A. When she was four, she asked when
5 she was going to get her vagina, but we
6 explained that that wasn't an option, and
7 that's all.
8 **Q. What was K.C.'s reaction when you**
9 **explained that?**
10 A. She was a little discouraged, but,
11 I mean, she took it in stride.
12 **Q. Have any medical providers**
13 **mentioned surgeries to you?**
14 A. No. They've specifically told us
15 that surgeries are not available until she's
16 18.
17 **Q. Do you feel concerned about the**
18 **risks of puberty blockers for K.C.?**
19 A. No.
20 **Q. And what made you think that the**
21 **benefits outweighed the risks?**
22 MR. FALK: Objection, asked and
23 answered repeatedly, but go ahead.
24 A. Just seeing my kid's mental health.
25

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1 BY MS. HOLMES:
2 **Q. Why did you decide to consent to**
3 **these treatments for K.C.?**
4 MR. FALK: Asked and answered.
5 A. Her mental health.
6 BY MS. HOLMES:
7 **Q. What mental health assessments were**
8 **performed on K.C. prior to receiving the**
9 **puberty blockers?**
10 A. I am not sure of all the
11 assessments that were done.
12 **Q. And I'm specifically talking about**
13 **through Riley Health by the medical providers**
14 **who are going to perform -- or prescribe the**
15 **puberty blockers.**
16 A. So as I mentioned earlier, Beth
17 does more of the doctors' appointments than I
18 do. So I'm not aware.
19 MS. HOLMES: I think I'm just about
20 done.
21 MR. FALK: Okay.
22 MS. HOLMES: I will note that I
23 think we have a pending question about
24 the names of the books.
25 MR. FALK: Right. We got them.

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1 Why don't we talk after break.
 2 MS. HOLMES: Yeah, we can take a
 3 break now.
 4 (A recess was taken between
 5 11:58 a.m. and 12:14 p.m.)
 6 BY MS. HOLMES:
 7 Q. I just have, I believe, a couple
 8 more questions.
 9 Now, you mentioned earlier TASC?
 10 A. Uh-huh.
 11 Q. And I was wondering, have you
 12 sought information or support for any other
 13 groups related to K.C. growing up transgender?
 14 A. No other groups. K.C. does go to a
 15 camp for gender-diverse kids.
 16 Q. When did K.C. start going to that
 17 camp?
 18 A. Two years ago.
 19 Q. Is that, like, a summer camp?
 20 A. It is.
 21 Q. Sleep away?
 22 A. Yes. But because she's Type 1
 23 diabetic, I have to stay up there.
 24 Q. And what's the name of that camp?
 25 A. Really, like, the camp is -- am I

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1 allowed to say the name?
 2 MS. CLAWSON: You're allowed to say
 3 the name. You're just not allowed to
 4 say the name.
 5 A. Camp Aranu'tiq. And how you spell
 6 that, I have no idea. And it's an indigenous
 7 word.
 8 BY MS. HOLMES:
 9 Q. Do you know who, like, is there an
 10 organization that puts on this camp?
 11 A. Harbor Camps.
 12 Q. In closing, did you understand each
 13 of my questions that I asked you today?
 14 A. Mostly.
 15 Q. Are there any questions that we
 16 need to go back to clarify?
 17 A. I don't think so.
 18 Q. Do you need to correct any of your
 19 answers?
 20 A. No.
 21 MS. HOLMES: Okay. Then that is
 22 all I have.
 23 MR. FALK: Off the record for a
 24 second.
 25

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1 (Discussion off the record.)
 2 EXAMINATION
 3 BY MR. FALK:
 4 Q. You were asked some questions about
 5 books that you had read. I think you
 6 mentioned one of them. You now have the names
 7 of the others; is that correct?
 8 A. Yes.
 9 Q. Would you mind reading them into
 10 the record?
 11 A. Yes.
 12 The one that I mentioned, I was
 13 wrong with the title. It's called "Raising
 14 the Transgender Child" by Dr. Michele Angello
 15 and Ali Bowman.
 16 Then there was "Raising My Rainbow"
 17 by Lori Duron, and then "Becoming Nicole" by
 18 Amy Ellis Nutt.
 19 Q. Thank you. During your deposition,
 20 you were asked why you wanted to change K.C.'s
 21 gender marker. You answered the question.
 22 How did she react to having her gender marker
 23 changed? Did she view it?
 24 A. Oh, she loved it.
 25 Q. Why is that?

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1 A. Well, seeing her birth certificate
 2 with the F on it just made her feel validated,
 3 and that she was who she knew herself to be.
 4 Q. And you were asked a number of
 5 questions throughout the deposition about the
 6 doctors you saw, and you mentioned that the
 7 endocrinologist from Riley is the person you
 8 primarily have been working with; is that
 9 right?
 10 A. Yes. But when we went to -- when
 11 we had gone to the gender clinic, we didn't
 12 meet with our endocrinologist. We met with a
 13 couple other doctors and nurses at the gender
 14 clinic. We went once, and then we went
 15 basically a year later. But we interacted
 16 with the endocrinologist the most, but yeah,
 17 we saw other people.
 18 Q. And if I've learned something in
 19 this deposition, it's not to ask you directly
 20 about a specific date. So if the medical
 21 records reflect that you first went to the
 22 Riley gender health clinic in May of 2017, is
 23 that consistent with what you remember?
 24 A. Yes.
 25 Q. And at that point, you were asked

<p style="text-align: right;">Page 73</p> <p>1 some questions by counsel about what you were 2 told and what have you. Did they also talk to 3 you about hormones and development and -- 4 pubertal development and when hormones would 5 be appropriate?</p> <p>6 A. Yes. It was one of those where 7 they talked about those things, and we -- 8 because this was 2017-2018, like, they laid 9 out a road map, but we weren't there yet.</p> <p>10 Q. And that's why your appointment was 11 a year apart?</p> <p>12 A. Yes.</p> <p>13 Q. And did they give you written 14 materials as well as talking to you about 15 puberty blockers?</p> <p>16 A. They did. As I mentioned, Beth 17 handles more of -- all that stuff.</p> <p>18 Q. I think we know why too.</p> <p>19 A. Exactly.</p> <p>20 Q. But you remember that they gave you 21 written materials?</p> <p>22 A. Yes.</p> <p>23 Q. Now, both they and your 24 endocrinologist at various times talked to you 25 about the effects of puberty blockers; is that</p>	<p style="text-align: right;">Page 75</p> <p>1 would help her just feel better about herself.</p> <p>2 Q. And this feeling of not feeling 3 good about herself, has that been increasing 4 with her approaching puberty?</p> <p>5 A. Very much so.</p> <p>6 Q. And you mentioned that she's been 7 saying that she's a burden to you and your 8 wife; is that correct?</p> <p>9 A. Yes.</p> <p>10 Q. And you were asked some questions 11 about the incident where she put a bag over 12 her head.</p> <p>13 At that time was she also voicing 14 that concern or that statement, that she's a 15 burden?</p> <p>16 A. Beth has told me that she did.</p> <p>17 Q. Okay.</p> <p>18 A. But she is such a mama's girl that 19 I end up hearing a lot of the things from Beth 20 about K.C.'s mental health.</p> <p>21 Q. Okay. That sort of reporting from 22 your wife or hearing it yourself, is that 23 something that had lessened since that time, 24 with her social transition leading up to 25 increasing for puberty?</p>
<p style="text-align: right;">Page 74</p> <p>1 right?</p> <p>2 A. Yes.</p> <p>3 Q. And this is -- I'm sorry. Strike 4 that.</p> <p>5 Did they tell you what the primary 6 effect of the puberty blocker would be?</p> <p>7 A. Yes.</p> <p>8 Q. And what would that be?</p> <p>9 A. That K.C.'s gender dysphoria would 10 decrease while she was taking it because she 11 wasn't going through a testosterone-rich 12 puberty.</p> <p>13 Q. And you had talked about her fear 14 of a testosterone-based puberty. Have you 15 seen an increase as -- and you mentioned the 16 taking the frequent baths with the body odor. 17 Have you witnessed an increase in her distress 18 and anxiety leading up to the puberty blocker?</p> <p>19 A. Unfortunately, we have. She talks 20 about being a burden to Beth and I. And she 21 also -- I mean, even yesterday, we went to 22 Target, and we went all up and down the 23 cosmetic aisles and the skin care aisles 24 looking for things that -- she carried the 25 basket. And she grabbed so many things that</p>	<p style="text-align: right;">Page 76</p> <p>1 A. Yes, in that she -- basically 2 everything kind of comes in waves. And she, 3 with being worried about the onset of puberty, 4 I feel like right now we're on the downward 5 slope from a peak that happened when her 6 armpits started stinking.</p> <p>7 Q. A bad peak?</p> <p>8 A. A bad peak.</p> <p>9 Q. Usually I think of peaks as good 10 things.</p> <p>11 A. Yeah.</p> <p>12 MR. FALK: I have no further 13 questions, thank you.</p> <p>14 MS. HOLMES: I have a few more 15 questions just in light of Ken's 16 questions.</p> <p>17 FURTHER EXAMINATION</p> <p>18 BY MS. HOLMES:</p> <p>19 Q. We were talking about the medical 20 providers at Riley laying out a road map. 21 Was that at that first appointment?</p> <p>22 A. So when we went to that first 23 appointment, they talked through how, 24 basically, when trans kids with gender 25 dysphoria can go through and, like, they</p>

<p style="text-align: right;">Page 77</p> <p>1 mentioned that the first step was social 2 transition, the second step was puberty 3 blockers, then it was the correct hormones for 4 their gender identity. And that was what they 5 laid out for us. Really every time -- because 6 we were very accepting parents, when we went 7 to Riley, they laid it out, and we were, like, 8 okay, this makes sense.</p> <p>9 Q. At that point, had K.C. socially 10 transitioned?</p> <p>11 A. Yes. K.C. had socially 12 transitioned before we went to Riley the first 13 time.</p> <p>14 Q. You described an increase in 15 distress and anxiety recently.</p> <p>16 Has K.C. been to counseling during 17 the same time period?</p> <p>18 A. So because I was off on the timing 19 and I said, like, six to seven months, and in 20 talking to Beth it was closer to a year, I 21 don't recall if she has been back to the 22 therapist in the last year.</p> <p>23 Q. And is it correct that K.C. goes to 24 a therapist when K.C. asks to go?</p> <p>25 A. Uh-huh, that is correct.</p>	<p style="text-align: right;">Page 79</p> <p>1 MS. HOLMES: And rough draft and 2 expedite delivery, please.</p> <p>3 MR. FALK: I don't need a rough, 4 but I will take the expedited, please. 5 (Time noted: 12:30 p.m.) 6</p> <p>7 FURTHER THE DEPONENT SAITH NOT. 8</p> <p>9 (Signature requested.) 10 11 12 13 14 15 16 17 18</p> <hr/> <p>19 NATHANIEL CLAWSON 20 21 22 23 24 25</p>
<p style="text-align: right;">Page 78</p> <p>1 MS. HOLMES: I have no --</p> <p>2 A. And there are times where, as 3 parents, we also say, hey, you might want to 4 go and see the therapist right now.</p> <p>5 BY MS. HOLMES:</p> <p>6 Q. And does K.C. agree when you 7 suggest it?</p> <p>8 A. Yes.</p> <p>9 Q. And have you suggested it in the 10 last year?</p> <p>11 A. That's a question for Beth.</p> <p>12 MR. FALK: She has the answers.</p> <p>13 BY MS. HOLMES:</p> <p>14 Q. But in your knowledge, you have not 15 suggested?</p> <p>16 A. I'm really bad with time. But it 17 hasn't been something that we have suggested.</p> <p>18 Q. Okay. Thank you.</p> <p>19 MS. HOLMES: No further questions. 20 Thank you very much.</p> <p>21 MR. FALK: Thank you. I have 22 nothing further. Thank you.</p> <p>23 CERTIFIED STENOGRAPHER: Are we 24 doing signature on these? 25 MR. FALK: Please.</p>	<p style="text-align: right;">Page 80</p> <p>1 CERTIFICATE OF CERTIFIED MACHINE STENOGRAPHER</p> <p>2 I, Amy Doman, Registered Merit Reporter, 3 Certified Realtime Reporter, Certified 4 Shorthand Reporter in the states of 5 California, Texas, Illinois, and Washington, 6 and Notary Public in and for the County of 7 Hamilton, State of Indiana, do hereby certify 8 that NATHANIEL CLAWSON, the deponent herein, 9 was by me first duly sworn to tell the truth 10 in the aforementioned matter;</p> <p>11 That the foregoing deposition was taken on 12 behalf of the Defendants, on Monday, 13 May 22, 2023, pursuant to the Federal Rules of 14 Civil Procedure;</p> <p>15 That said deposition was taken down by me, 16 a certified machine stenographer, in 17 stenographic notes translated in realtime to 18 English; the final transcript prepared and 19 certified by me as a true and accurate record 20 of all proceedings held on the record; that 21 the opportunity to review and sign was 22 requested; that counsel and all in attendance, 23 both in person and remotely, have been noted 24 on the appearance page.</p> <p>25 I do further certify that I am a</p>

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1 disinterested person in this cause of action;
2 that I am not a relative or attorney of either
3 party or otherwise interested in the event of
4 this action, financial or otherwise; that I am
5 not in the employ of the attorneys for any
6 party; that I, as an independent contractor,
7 have not accepted nor been advised of any
8 discounted rates offered to any party in this
9 action for my stenographic services;

10 In witness whereof, I have hereunto set my
11 hand and affixed my notarial seal on this
12 completed 81-page transcript on this 23rd of
13 May, 2023.

14 
15 

16 Amy Doman, RMR, CRR, CSR
17 California CSR Number 14465
18 Texas CSR Number 6203
19 Illinois CSR Number 084004926
20 Washington CSR Number 22031067
21 Notary Public NE0705866
22 My Commission Expires:
23 September 30, 2025,
24 Residing in Hamilton County, Indiana
25

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